



# Chesapeake Bay Garden Club Scholarship Guidelines

## **OBJECTIVE:**

The Chesapeake Bay Garden Club (CBGC) Scholarship will offer financial aid in the amount of one thousand dollars (\$1,000) to a graduating Northumberland High School (NHS) student. Career goals must demonstrate objective that are garden related.

## **GOAL:**

To provide financial aid to eligible students who desire to continue their education at a two- or four-year college or accredited technical school; with the preference given to career goals in the fields of Horticulture, Agriculture or Environmental Conservation; and a minimum GPA of 2.5.

## **PROCESS:**

1. The Applicant shall complete the NHS Scholarship Application.
2. The CBGC Scholarship Committee will use the completed NHS Scholarship Application to select the scholarship recipient using the CBGC Scholarship Application Criteria.
3. The recipient will be notified of the award through the NHS Guidance Department.
4. The one-thousand-dollar (\$1,000) Scholarship Award will be sent to the school of higher education as soon as the recipient has a College Student ID #.
5. Scholarship will be awarded annually only when funds accrued are adequate.
6. The CBGC Scholarship Committee has discretion in awarding the scholarship. If no applicant meets the CBGC Scholarship Application Criteria, the decision may be made not to award the scholarship.
7. A CBGC representative (e.g., President) will recognize the senior recipient at the NHS Senior Recognition Night.
8. Recipients and CBGC will be recognized in the appropriate local newspapers and garden club publications.

## **CBGC SCHOLARSHIP APPLICATION CRITERIA**

Some criteria are obvious and stand on their own quantitatively such as class rank and GPA. The following are qualitative criteria as defined by the 2022 CBGC Scholarship Committee.

Evaluators will assign a score of 1 to 5, with 1 being the lowest rating and 5 being the highest rating for the each of the criteria.

### **Teacher recommendations.**

Ratings and/or comments in recommendations indicate success in higher education and confirms statements made by the student. However, some teachers, regardless of how much they value a student, will do the bare minimum writing a recommendation while others take it quite seriously. You make a judgement and give a score of 1-10, with 10 being the best.

### **Academic Course load.**

Beyond GPA and class rank there is a consideration of the type of course the student selected to study. Evidence that student has taken a rigorous course of classes in preparation of area of study (e.g., Science, Technology, Engineering and Math (STEM) courses, Advanced Placement (AP) courses, Rappahannock Community College courses or attended Chesapeake Bay Governor's School of Marine & Environmental Science). Details in the course work will also inform us regarding a best fit with CBGC mission and vision.

### **Leadership.**

Evidence the student is self-aware and prioritizes personal development; focuses on developing others; encourages strategic thinking, innovation, and action; is ethical and civic-minded; and is an effective communicator.

### **Community focus.**

Evidence of the student contributing to the betterment of the school, church/social groups, neighborhood and larger local community.

**Clarity of vision.** Evidence the student understood and answered the question comprehensively. The student demonstrates an understanding of the challenges of college and the career of interest. Consideration of the narrative the student provides in reply to application questions as opposed to just a bulleted list.

### **Financial Need.**

Evidence of financial need (i.e., parents' salaries; student is employed; other family situations). The Northumberland High School counselor's office can confirm for us that the need is real if the financial need becomes the deciding factor.

### **Probability of success.**

Evidence student is passionate about goals, self-disciplined, sociable; has a desire to improve and a commitment to learning.